

# Middle Bucks Institute of Technology

Week 24 Lesson Plan for 03-14-21

Level 100

Program: Multimedia Technology

Teacher: James Davey

<b>Day</b>	<b>Content From PDE POS</b>	<b>PA Core Standards</b>	<b>Skills/Objective Demonstrate knowledge</b>	<b>Activities Using these methods to learn...</b>	<b>Assessment How am I evaluated?</b>
Monday Tuesday Wednesday Thursday	<ul style="list-style-type: none"> <li>• <b>601</b> Identify and use various script formats (e.g., <b>radio</b>, TV, 2-column, screenplay).</li> <li>• <b>612</b> Monitor and record proper audio levels.</li> <li>• <b>608</b> Apply story-telling concepts to a project.</li> <li>• <b>909</b> Recognize various cables used in current media productions.</li> </ul>	C.3.5.11-12A C.3.5.11-12B C.3.5.11-12C	<p><b>Creative Collaboration</b></p> <ul style="list-style-type: none"> <li>• Identify Radio Script formatting and write an effective script</li> </ul> <p><b>Audio Mastery</b></p> <ul style="list-style-type: none"> <li>• Set up of mixer and speaker</li> <li>• Patch cables, microphones and line level sources</li> <li>• Select RCA, phone &amp; XLR inputs</li> <li>• Set mic level, line level</li> <li>• Equalize audio based on the room</li> <li>• Adjust the pan, potentiometers, sliders, EQ, and master</li> <li>• Backtime a show</li> <li>• Use a music bed, dip &amp; duck</li> <li>• Monitor &amp; adjust levels (ride gain) for live performance</li> </ul>	<p><b>Skill: set up a soundboard, speaker &amp; mics</b></p> <ul style="list-style-type: none"> <li>• Set up an audio board for a live event</li> <li>• Set-up &amp; connect mics &amp; a line level source</li> <li>• Verify the feed, set levels and trouble-shoot</li> </ul> <p><b>Old Time Radio Show Project</b></p> <ul style="list-style-type: none"> <li>• Radio script (independent submission)</li> <li>• Table Read</li> <li>• Collaborate effectively in a team to record a live show with narrative, dialogue, foley sound, etc.</li> </ul> <p><b>Radio Script Quiz</b></p> <p><b>Audio Activity #4, "Expert Podcast" (optional)</b></p> <ul style="list-style-type: none"> <li>• Introduce, review rubric: you are the expert</li> <li>• Produce a podcast independently</li> </ul> <p><b>HW:</b> Weekly Journal blog</p>	<ul style="list-style-type: none"> <li>• Employability rubric</li> <li>• Radio script quiz</li> <li>• Live radio show rubric</li> <li>• Blog rubric</li> </ul>
Friday	<p><b>Presidents Weekend No School</b></p>			<p><b>Presidents Weekend No School</b></p>	